

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Suzanne Fowler
 10th March 2025
 N/A

The quality and standards of the childminder's care and early education	This inspection Previous inspection	Outstanding NA
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Suzanne Fowler's early years setting?

This childminder early educator is Outstanding.

Suzanne is conscientious and passionate about her role and responsibilities as an early educator. She is committed to children learning through play, and this is reflected in the way she has organised her home setting. Children move confidently and safely around the setting; they know that to stay safe, they should not run inside. Children either have bare feet or wear socks with grips when indoors to help prevent accidents.

The carefully planned room arrangements support and extend children's learning. Children can freely access toys, fostering their independence and decision-making skills. They clearly demonstrate that they are happy and relaxed through their interactions with the educator. Suzanne has worked hard to develop positive and meaningful relationships with parents. Information is shared through daily conversations and the online learning platform, **EY Log**. Parents speak highly of Suzanne because their children are happy and secure in her care.

There is an excellent understanding of the balance between adult-led and child-led play. Suzanne carefully plans for both, ensuring the balance is appropriate depending on the age and stage of development of individual children. Observations highlight that she fully understands the importance of her interactions and teaching in enhancing children's learning. Teaching is outstanding in all areas. Interactions are highly responsive to children's needs, extending their learning and development.

Suzanne is an inspirational role model who uses her extensive teaching skills to enhance children's learning experiences. She skilfully incorporates numeracy teaching into a fun and engaging bird food activity. Children are engrossed in exploring different textures, carefully combining them. Suzanne promotes language development through this sensory activity, talking about how things crunch and asking children what they feel like. Throughout, children receive consistent, supportive praise and encouragement as they use their fine motor skills to mix the bird food.

The welfare of children is at the centre of the setting. Staff understand the importance of working in partnership with parents to meet children's needs. Key information is obtained at the enrolment stage and is continually reviewed to ensure accuracy and relevance. Policies and procedures are regularly updated and shared with staff and parents to ensure everyone is aware of both local and national changes to legislation. This ensures policies are quickly implemented in the setting.

All staff understand the setting's policies and can confidently explain them to others. This secure knowledge ensures children are kept safe. Leaders and managers conduct regular staff supervisions, which provide further learning opportunities and support.

What Does Suzanne Fowler Do Well?

- Toys and other resources are in excellent condition and are arranged so children can interact with items of their choice. These resources ignite children's curiosity and help extend their play.
- Children have frequent access to an extensive outdoor area, which is well thought out and organised. They can engage in fun activities across all areas of learning.
- Suzanne has extensive knowledge of children's progress and uses highly effective monitoring to support development and meet next steps.
- She has excellent knowledge of safeguarding and child protection issues and understands how to keep children safe.
- Safer recruitment procedures are in place. Suzanne keeps detailed records of staff suitability and proactively encourages staff to further their knowledge through continuous professional development.
- The self-evaluation within the setting is of exceptional quality and demonstrates Suzanne's commitment to maintaining an organised and productive environment while supporting all children, parents and staff.
- She is conscious about providing a supportive working environment for staff, introducing a staff well-being board to address their needs.
- Children are enthusiastic and highly motivated to learn. They interact positively with one another and clearly enjoy being in this welcoming environment.
- Suzanne is extremely proactive in her approach and demonstrates a strong commitment to ongoing development in all areas.

To maintain outstanding practice the childminder educator should:

- Continue to use modelling methods to support those meaningful conversations with children that will further develop sustained shared thinking.
- Strengthen co-exploration techniques to involve children in the investigation process.

Safeguarding

The arrangements for safeguarding are effective.

Suzanne has a robust understanding of the welfare requirements. A culture of vigilance is promoted, and staff remain alert to safeguarding concerns through regular training ensuring children's welfare is always prioritised. The educator has superb knowledge of safeguarding and child protection issues and understands how to keep children safe. Children feel secure in Suzanne's setting. The premises and garden are safe, secure, and well-maintained, allowing children to move around indoor and outdoor areas safely.

More information about Suzanne Fowler

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00242
Inspection visit date	28 th January 2025
Local Authority	Kingston-upon-Thames
Age range of children	0 – 17

The educator was registered in 2023. She has an appropriate qualification at level 2 and works with other childminders and assistants. The educator is open from 8.00am to 6.00pm Monday to Friday, all year round. She provides funded early education for 2, 3 and 4-year-old children.

Suzanne had a quality assurance visit within the past year, which is not conducted as an inspection, therefore a quality judgement was not given. The educator received verbal and written feedback, as usual.

Information about this Quality Appraisal Inspection

The visiting inspector: **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning, including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's and assistant's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory Framework for the Early Years Foundation Stage (January 2024) Department for Education –*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted⁽⁴⁾.*